



LESSON: NATURAL RESOURCES AND POLLUTION

WORKSHEET

RESOURCE PERSON: MS. JYOTI SINGH

NAME: _____ DATE: _____ CLASS: III SEC: _____

I. Write the term next to the correct definition.

CONSERVATION / REDUCE / REUSE / RECYCLE / NATURAL RESOURCES

- To make new products from old products- _____
- To use less of something - _____
- To use something again instead of throwing it away- _____
- The wise and careful use of natural resources - _____
- Things found in nature used by living things - _____



I. Circle the odd one out.






- Coal, petroleum, loudspeakers, wood
- Washing clothes, smoke, sewage, animals bathing
- Car, bicycle, foot, soil

II. Identify the different types of pollution.



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III. Which choice conserves more resources?

 Sending a note to a friend	paper note	email
 Cleaning kitchen counters	paper towels	washable cloth towels
 Staying warm	put on a sweater	turn up the heater
 Leaving a room	turn off the lights	leave the lights on
 Drying laundry	use the dryer	hang on a line in the sunlight